

Unit 1/Class 8 - ABC Dragons K-1 Class

The target length for this class is one hour. Young learners are not able to maintain focus for extended periods of time and should be limited to 1 hour of learning English.

Class 6 Food/Do you like?/Alphabet introduction/D words

#	ACTIVITY	DESCRIPTION	TIME
1	Make A Pizza Online Activity	Use the online activity to make a pizza. Have the students take turns making the pizza. One student gets to choose what crust to use. Another gets to choose the sauce and so on. While getting the students to choose the items, speak slowly and very clearly using questions such as. Do you want...? Do you like...? And How many....do you want? They won't understand your questions so you will need to repeat, alter and simplify your requests to yes or no questions where you make the choice for them. Don't turn it into a teaching lesson. Instead, try to highlight their desire to make a pizza and have fun.	
2	Do You Like...? Song	Watch the video and use the number cards to work on numbers and age in regards to the question "How old are you?". Don't teach too much and concentrate on the idea of just planting a seed. Students quite often mistake "How are you?" and "How old are you?" Let their brains have time to sort that one out, its success rate is better than ESL teaching methods.	5 min

3	Food Bingo	Use the online game to review numbers, counting and age. Take turns with the students and you can use the cards to help with the activity. Also, ask the students how old they are and how many candles would be on their cake to help with the next activity.	
4	Fruit Color Song	Watch the video and stop at different times to work on the fruits and the colors.	5 min
5	Fruit Coloring Activity	Hand out the colouring pages to the students. Use the online file with clips of the fruits and their colors to color the fruits step by step. First watch the clip and then get the students to ask you for that color of pencil to color their page.	5 min
6	C Dance Video D Dance Video	Play the video a couple of times. Have them get up and copy the movements of the child on the video. You can also use the C/D Dance Cards to add to the activity/game	5 min
7	Dance Action Game	Have the students choose an icon - You can also use the C/D Dance Cards to help with this. Deal a student a card and then they have to choose that icon. After, watch the video and then have the students mimic the video's actions.	5 min
8	BCDGT Phonics Song	Use the game and the D cards to play a game with this activity. Use money and TPR/mimes to do this activity. For example, if they choose the dog word/activity icon have them run outside (repeating the word dog and pretending to bark) Then, have them go in the classroom (repeating the word in and sit down).	

9	D Phonics Choice Game	Use the game and the D cards to play a game with this activity. Use money and TPR/mimes to do this activity. For example, if they choose the dragon word/activity icon have them go outside and pretend to fly and shoot fire from their mouth”.	
10	ABC Online TPR Activity	Use the interactive online activity page to review AEIOU and BCDGT words and letters. Use some TPR games to enhance the activity.	5 min
11	Turn and Learn D Video	Play the video and have the students try to guess the words behind the turnover tiles. It might be a good idea to have the students review the D words using the D word cards.	
12	Click Discovery Game	Use this game to review the BCDGT words and this unit’s D words. The first slide’s pictures have audio if you click them. Also, the bottom pictures have audio if you click them. Have the students choose one of the top words (you will need to point to each one and say the word clearly and most likely will need to repeat until the student makes their choice) Click the card and it will reveal part of the picture below. Continue until they can guess the word. Use money to reward choices and speaking or any way you feel is necessary.	5 min
13	Xtra Time	If there is time left over, choose one of the activities or one of your own to finish off the class.	x min