

1 Listen and read.



Eat your peas, Billy.
Mmm! They're very nice.

I don't want any peas.

I want some sweets.

Eat your carrots, Billy.
Mmm! They're very nice.

I don't want any carrots.

I want some sweets.

Eat your potatoes, Billy.
Mmm! They're very nice.

I don't want any potatoes.

I want some sweets.



Peas



Carrots



Potatoes

Peas?

No!

Carrots?

No!

Potatoes?

No, no, no!

You're a bad baby, Billy,
And you can't have any sweets!



2 Bingo!



Do you have
any grapes?

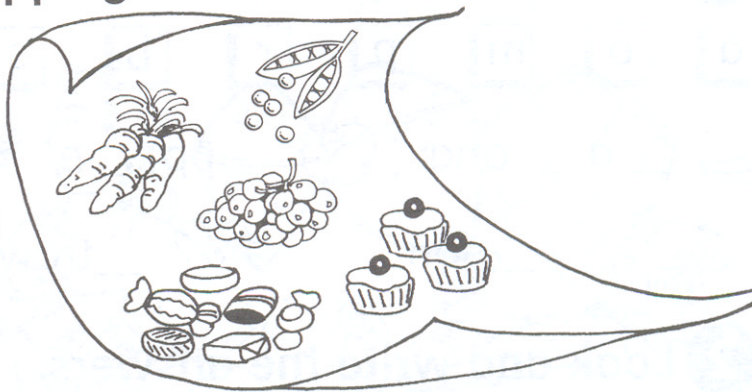
Yes, I do.



No, I don't.



1 Look at Miss Bell's shopping list. Read and circle.



Yes.

No.

She wants some grapes.

m

a

She wants some biscuits.

p

e

She wants some sweets.

l

g

She wants some peas.

o

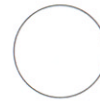
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She wants some potatoes.

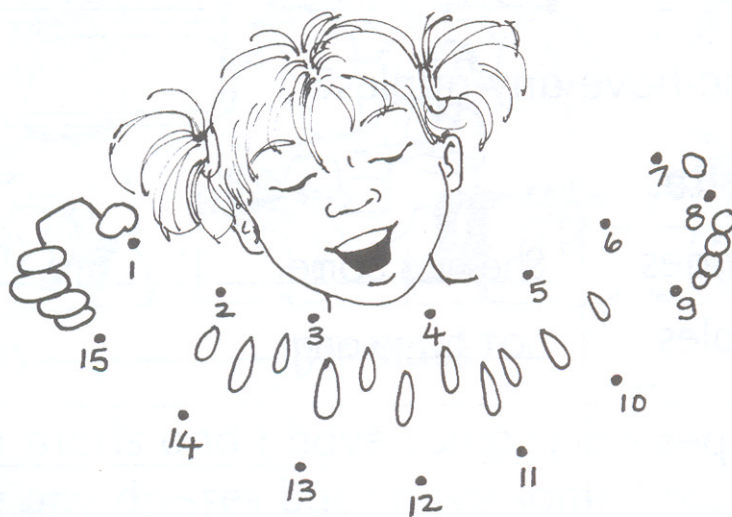
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Write the letters.



2 Draw.



3 Correct the sentences.

Miss Bell does not want

1 Listen and read.

I want a pencil, please.



Red or blue?



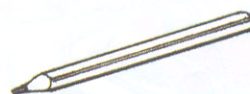
Blue, please.

Here you are.



Thank you.

2 Now you!



3 Look, listen and read.



I want some apples, please.

Do you have any oranges?

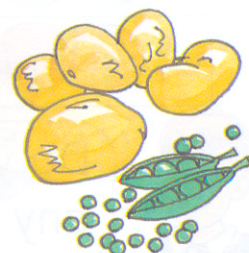
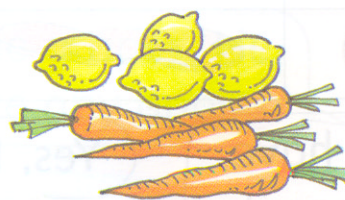
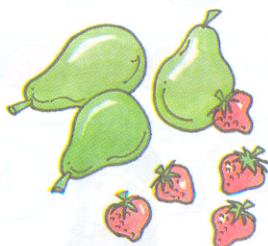
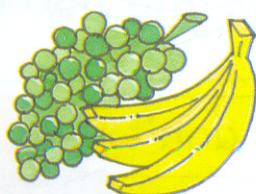
Thank you.

I don't have any apples. Sorry.

Yes, I do. Here you are.



4 Now you!



1 Look, read and write the letters.



- A Red or green? B Hello, Mr Benn. C Two, please.
 D Here you are. E How many do you want? F Hello, Sue.
 G I want some apples, please. H Thank you. I Red, please.

2 Write *some* or *any*.

Do you have _____ pens?

No, sorry. I don't have _____ pens but I have
 _____ pencils. Do you want _____ pencils?

No, I don't want _____ pencils.
 I want _____ pens.

